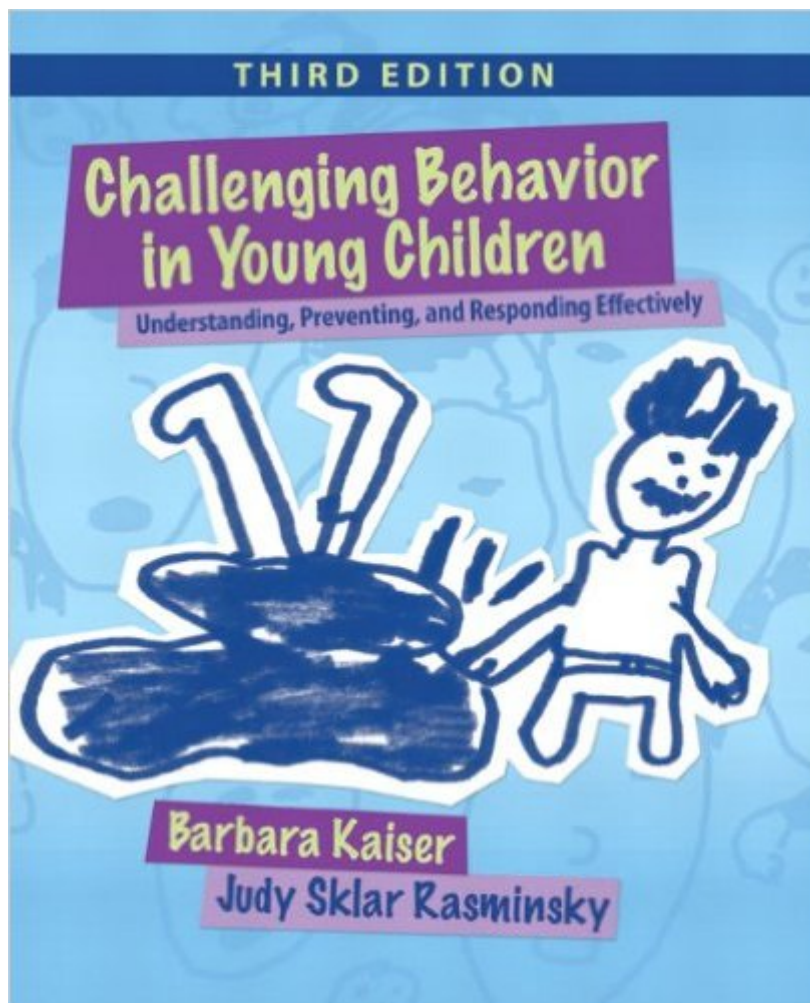


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# Challenging Behavior In Young Children: Understanding, Preventing And Responding Effectively (3rd Edition)



## Synopsis

Are you a student of education or educator currently in the field seeking answers to challenging behavior in your young students? If your answer is a resounding "Yes!" then you have found your survival guide! Award-winning writers Barbara Kaiser and Judy Sklar Rasminksy have penned the most up-to-date resource for pre- and in-service teachers struggling with the answers to understanding, preventing, and addressing challenging behavior in primary grades and in preschools or child care centers in *Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, Third Edition*. Highlighting the importance of relationships, the revised edition provides new background information and additional research-based strategies to enable pre-service and practicing teachers and child care staff to understand, prevent, and respond effectively to challenging behavior. The authors have widened the book's scope this time around to make this edition just as useful to primary school teachers as it is for preschool educators, furnishing numerous practical, indispensable tips for responding to children's needs and helping them know what is expected of them. The text stresses that every child has some kind of special need, especially children with challenging behavior, and prevention is the best intervention. The authors have also added material on inclusion, autism, culture, and dual-language learning, as children with disabilities, children from diverse families, and children who speak languages other than English join the classroom mix in greater numbers. The book retains its personal touch and real-life examples, drawing on Barbara's three decades in the field, and is replete with in-depth background information, strategies, and evidence-based techniques necessary to help pre-service and practicing teachers understand, prevent, and address the behavior problems found so often in today's primary schools and child care centers, to work with the most difficult behaviors, and to benefit every child in the classroom. *Challenging Behavior in Young Children, Third Edition* emphasizes the teacher's role in the behavior of children, encouraging students and educators to reflect on their own values, feelings, and actions. The result is an invaluable resource for everyone involved in the education of young children.

## Book Information

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## Customer Reviews

Don't let the idea that this is a textbook put you off. I have been teaching for almost 30 years and there is no doubt in my mind that this book is for teachers as well as students. No matter how many years you've been teaching, you never know when you're going to meet that child who makes you question your choice of profession. *Challenging Behavior in Young Children* is fun to read and packed with useful information. It helps you to prevent aggressive behavior and respond to children who are out of control, and it provides insight and food for thought even for teachers like me who have many years of experience.

As an educator with more than 15 years experience in the field and I have found this book to be one of the most effective and comprehensive tools for not only educators but for parents as well! The authors share their first hand knowledge, they have been there for the challenges and have sought out ways to help each child reach their potential. They then present what they have learned and guide us, the reader, through the difficulties in identifying and understanding a child with challenging behaviors. The clear day to day strategies will greatly help you and your child create and environment where success is possible!!

As a producer of a workshop series on early childhood social and emotional development, I recommend this book to all participants. After every workshop, early childhood educators always ask for more information, especially detailed, specific advice to teach individual children with challenging behaviors. Kaiser and Rasminsky answer this need with clear, richly descriptive, and research based guidance. Not only do they offer guidance but support it with sound principles and realistic examples. The authors include topics essential for this decade: brain development, cultural and ethnic influences, and the effective WEAVAS strategy. Teachers, especially if they study this book as a team professional development project, will gain concepts and strategies to design more

nurturing and supportive classrooms for all children.

I had to have this book for a college course, and was much cheaper than my other book buying options. I prefer ebooks for space, ease of use, and the fact that I was able to receive it immediately on my Kindle. The format of the book wasn't quite as good as I would have liked though. The pages of the ebook are true to the same format and layout as the printed book, so it makes the text a bit small or harder to turn the pages (if you zoom in). Not a horrible problem, but a slight inconvenience.

I was looking for a book to help me face a few challenges in my classroom during my first year of teaching kindergarten and I really enjoyed this book. It gives helpful background knowledge, current research on best practices and new theories, as well as well-thought-out direct instruction for dealing with challenging behavior in the classroom of young children.

I love this so much I glad I got it on . I'm going to school right now and taking a class right now that inturns we needed this book. This book is so imformal it has taught me a lot about my son condition and how to work with his challenging behavior. Thank !

Finally a college text book that was worth the money and straight to the point, no chasers. It was just what I needed for my paper and it was explained in a way that I got and I didn't need a dictionary to figure what the heck they were talking about.

I'm an aunt/good friend looking for insights into how to deal with nieces/nephews/friends children when they say or do mind-boggling things. I find this book helpful though it's written primarily for school teachers who have a bit stronger relationship with given children than I do because of less contact/less formal relationship. It dovetails well with meditation work I do.

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